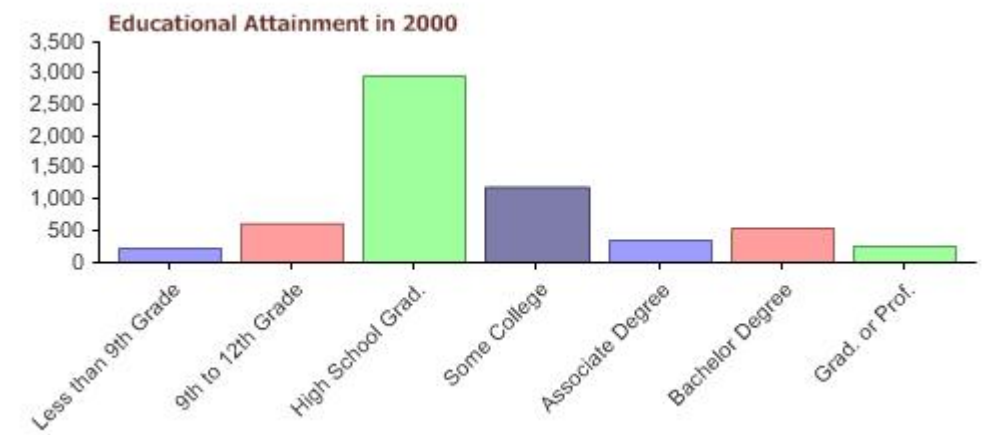


Benton County, IN Highlights

Education

The level of education of our workforce is a critical factor for economic and community development. It often provides insight into the skill levels of a local area. The metrics provided here focus on the attainment of degrees and high school graduates' higher education intent. The type of work (occupations) residents perform can also assist in understanding skill levels.

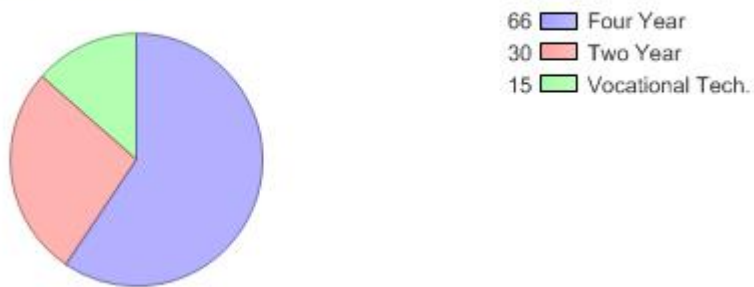
Educational Attainment				
	1970	1980	1990	2000
Total Population 25 and Older	N/A	N/A	6,053	6,158
Less than 9th Grade	N/A	N/A	506	228
9th to 12th, No Diploma	N/A	N/A	881	618
High School Graduate (incl. equiv.)	N/A	N/A	3,041	2,963
Some College, No Degree	N/A	N/A	810	1,194
Associate Degree	N/A	N/A	261	354
Bachelors Degree	N/A	N/A	311	542
Graduate or Professional Degree	N/A	N/A	243	259



Source: U.S. Census Bureau

High School Graduates Going on to Higher Education				
	2004	2005	2006	2007
Total Graduates	145	124	127	136
Total to Higher Education	108	94	94	111
Four-Year Institution	72	54	57	66
Two-Year Institution	27	29	24	30
Vocational/Tech.	9	11	13	15
Military	3	4	4	2

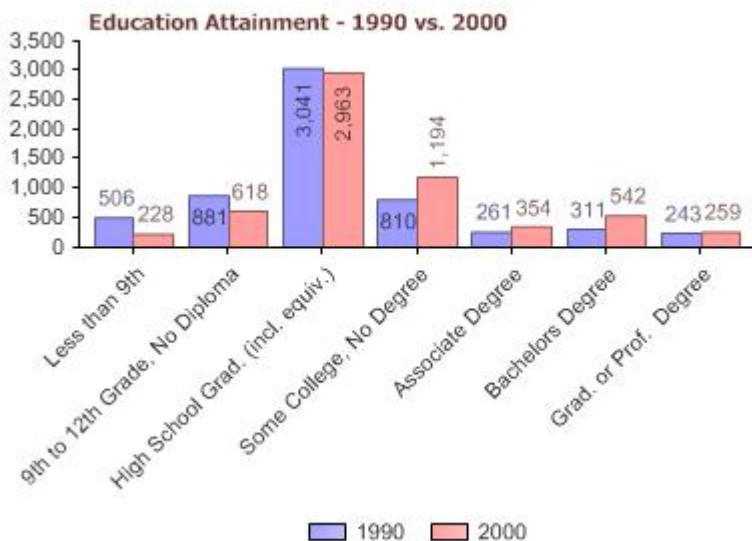
2007 Higher Education Intent



Source: Indiana Department of Education

Educational Attainment in 1990 and 2000

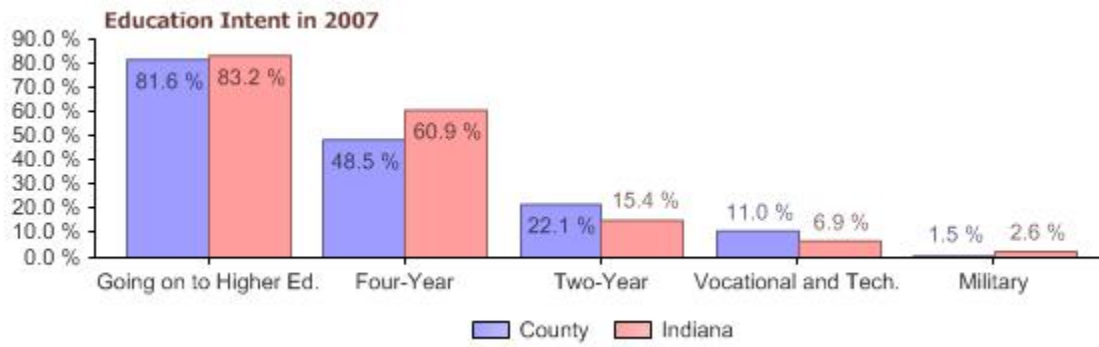
	1990	Pct. of Pop. 25+	2000	Pct. of Pop. 25+
Total Population 25+	6,053	100.0%	6,158	100.0%
Less than 9th Grade	506	8.4%	228	3.7%
9th to 12th Grade, No Diploma	881	14.6%	618	10.0%
High School Graduate (incl. equivalency)	3,041	50.2%	2,963	48.1%
Some College, No Degree	810	13.4%	1,194	19.4%
Associate's Degree	261	4.3%	354	5.7%
Bachelor's Degree	311	5.1%	542	8.8%
Graduate or Professional Degree	243	4.0%	259	4.2%



Source: U.S. Census Bureau

High School Graduates Higher Education Intent

	2007 Pct. Dist.	Indiana Pct. Dist.
Graduates	100.0%	100.0%
Total Going on to Higher Education	81.6%	83.2%
Four-Year Institution	48.5%	60.9%
Two-Year Institution	22.1%	15.4%
Vocational and Tech.	11.0%	6.9%
Military	1.5%	2.6%



Source: Indiana Department of Education